

# Principal Questionnaire Final

Enumerator Name

Name	Prompt	Type	Hint	Linked grid score	Options
1_1	1.1 School Name	open		0	
1_2	1.2 School's EMIS Number	open		0	
1_3	1.3 Principal First Name	open		0	
1_4	1.4 Principal Surname	open		0	
1_5	1.5 Principal gender	single		0	1 "Male" 2 "Female"
1_6_1	1.6.1 Principal Tel	open		0	
1_6_2	1.6.2 Principal Cell	open		0	
1_6_3	1.6.3 Principal Alternative Cell	open		0	
1_7	1.7 Principal Email	open		0	
1_8	1.8 Information Provided by	single		0	1 "Principal him/herself" 2 "Someone on his/her behalf"

Name	Prompt	Type	Hint	Linked grid score	Options
2_1	2.1. Age of principal	open	if the HOD does the questionnaire on behalf of the principal, you should still get principal age. Similarly all questions apply to the PRINCIPAL (even if HOD answers)	0	
2_2	2.2. How long have you been the principal at this school?	open		0	
2_3	2.3. How long have you been teaching at this school?	open		0	
2_4	2.4. How many Grade 1 learners are enrolled at your school this year	open		0	
2_5	2.5. How many Grade 3 learners are enrolled at your school this year?	open		0	
2_6	2.6. How many Grade 4 learners are enrolled at your school this year?	open		0	
2_7	2.7. How many educators are there now in Grade 1 to 4 in the school?	open		0	

Name	Prompt	Type	Hint	Linked grid score	Options
2_7_1	2.7.1 Grade 1 posts filled	open		0	
2_7_2	2.7.2 Grade 1 posts vacant	open		0	
2_7_3	2.7.3 Grade 2 posts filled	open		0	
2_7_4	2.7.4 Grade 2 posts vacant	open		0	
2_7_5	2.7.5 Grade 3 posts filled	open		0	
2_7_6	2.7.6 Grade 3 posts vacant	open		0	
2_7_7	2.7.7 Grade 4 posts filled	open		0	
2_7_8	2.7.8 Grade 4 posts vacant	open		0	

Name	Prompt	Type	Hint	Linked grid score	Options
Lang_teach_learn	3.1. How much of a problem are the following issues to providing good language teaching and learning?	single		0	
3_1_1	3.1.1 Teacher leave/ absenteeism/ late-coming	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem"
3_1_2	3.1.2 Teacher lack of discipline	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem"
3_1_3	3.1.3 Learner absenteeism/ late-coming/ lack of discipline	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem"
3_1_4	3.1.4 Learner lack of discipline	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem"
3_1_5	3.1.5 Shortages of learning materials, books and library materials	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem"
3_1_6	3.1.6 Lack of parental involvement in language learning activities	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem"
3_1_7	3.1.7 Disruption to schooling (e.g. Memorials, protests, cultural activities, extreme weather)	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem"
3_1_8	3.1.8 Lack of reliable scholar transport	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem"
3_1_9	3.1.9 Lack of good training opportunities for teaching languages	single		0	1 "A very big problem" 2 "A big problem" 3 "A small problem" 4 "Not a problem"
3_2	3.2 For this year (2018), how many times was the school closed during school term-time?	open		0	

Name	Prompt	Type Hint	Linked grid score	Options
3_3	3.3. In the last two weeks, how many days were you unable to come to school?	open	0	
3_4	3.4 Indicate the number of days for each of the reasons provided below	single	0	
3_4_1	3.4.1 Illness	open	0	
3_4_2	3.4.2 Personal leave	open	0	
3_4_3	3.4.3 Teacher training	open	0	
3_4_4	3.4.4 Official meetings	open	0	
3_4_5	3.4.5 Protests in area	open	0	
3_4_6	3.4.6 Union activities	open	0	
3_4_7	3.4.7 Community memorial	open	0	
3_4_8	3.4.8 Other	open	0	
3_5	3.5. In the last two weeks, how many days were most of your teachers unable to teach for the full school day (7:30 – 13:30)?	open	0	
3_6	3.6 Indicate the number of days for each of the reasons provided below	single	0	
3_6_1	3.6.1 Teacher training	open	0	
3_6_2	3.6.2 Official meetings	open	0	
3_6_3	3.6.3 Protests in area	open	0	
3_6_4	3.6.4 Union activities	open	0	
3_6_5	3.6.5 Community memorial	open	0	
3_6_6	3.6.6	open	0	

Name	Prompt	Type Hint	Linked grid score	Options
4_1_1	4.1.1 Do you stay close to school during the weekend?	single	0	1 "Yes" 2 "No"
4_1_2	4.1.2 How often do you stay somewhere else during the weekend?	single	0	1 "Never" 2 "Sometimes" 3 "Always"
4_1_3	4.1.3 If sometimes or always, is this place further away from the school than the place you stay during the week?	single	0	1 "Yes" 2 "No"
4_2	4.2. How do you usually get to school?	single	0	1 "Own car" 2 "Car pool" 3 "Public taxi/ bus" 4 "Transport organised by school/ government" 5 "Walk" 6 "Other"
4_3	4.3. How long does it take for you to get to school in the morning on an average Wednesday?	single	0	1 "Less than 15 minutes" 2 "15 – 30 minutes" 3 "31 – 60 minutes" 4 "More than an hour"

Name	Prompt	Type	Hint	Linked grid score	Options
4_4	4.4 In your opinion, is the school located in an area that attracts teachers to this school?	single		0	1 "Yes" 2 "No"
4_5	4.5. How close is the school to the nearest taxi rank or bus station?	single		0	1 "Less than 15 minutes" 2 "15 – 30 minutes" 3 "31 – 60 minutes" 4 "More than an hour"
4_6	4.6. What is your main way of communicating with the district and province?	single		0	1 "Telephone" 2 "Fax" 3 "Email" 4 "Cell phone"
4_7	4.7. Does your school have access to the internet?	single		0	1 "Yes" 2 "No"
4_7_1	4.7.1 If yes, what is the main source of internet?	single		0	1 "ADSL/ Lan Cable" 2 "Wi-Fi Router" 3 "USB Wi-Fi Dongle" 4 "Cell phone/Tablet" 99 "No internet access"
4_7_2	4.7.2 If no, do you have access to your own internet at school?	single		0	1 "Yes" 2 "No" NA "Does not apply"
4_7_3	4.7.3 If yes, what is the main source of your OWN internet?	single		0	1 "Tablet/ Cell phone" 2 "USB Wi-Fi Dongle" 99 "Does not apply"

Name	Prompt	Type	Hint	Linked grid score	Options
5_1	5.1. How much time is allocated to EFAL lessons for Grade 1 per week?	single		0	1 "2 hours" 2 "2.5 hours" 3 "3 hours" 4 "3.5 hours" 5 "4 hours" 6 "4.5 hours" 7 "5 hours or more"
5_2	5.2. How much time is allocated to Home Language lessons per week?	single		0	1 "6 hours" 2 "6.5 hours" 3 "7 hours" 4 "7.5 hours" 5 "8 hours" 6 "8.5 hours" 7 "9 hours or more"
5_3	5.3. Which of the following lesson types do you think are the most important for EFAL teaching in Grade 1?	multiple		0	1 "Group guided reading" 2 "Writing" 3 "Listening and Speaking" 4 "Shared Reading" 5 "Language use"
5_4	5.4. How often do your Grade 1 teachers do the following activities in the EFAL literacy lessons?	single		0	
5_4_1	5.4.1 Group-guided reading	single		0	1 "Never" 2 "Less than once a week" 3 "Once a week" 4 "2-4 times per week" 5 "Every day" 6 "Twice a day"
5_4_2	5.4.2 Spelling test	single		0	1 "Never" 2 "Less than once a week" 3 "Once a week" 4 "2-4 times per week" 5 "Every day" 6 "Twice a day"
5_4_3	5.4.3 Phonics	single		0	1 "Never" 2 "Less than once a week" 3 "Once a week" 4 "2-4 times per week" 5 "Every day" 6 "Twice a day"
5_4_4	5.4.4 Shared reading	single		0	1 "Never" 2 "Less than once a week" 3 "Once a week" 4 "2-4 times per week" 5 "Every day" 6 "Twice a day"
5_4_5	5.4.5 Creative writing	single		0	1 "Never" 2 "Less than once a week" 3 "Once a week" 4 "2-4 times per week" 5 "Every day" 6 "Twice a day"

Name	Prompt	Type	Hint	Linked grid score	Options
5_4_6	5.4.6 Read aloud	single		0	1 "Never" 2 "Less than once a week" 3 "Once a week" 4 "2-4 times per week" 5 "Every day" 6 "Twice a day"
5_5	5.5. Have you taught a class this year?	single		0	1 "Yes" 2 "No"
5_5_1	5.5.1 If yes, which grade?	open		0	
5_5_2	5.5.2 How many times?	open		0	
5_6	5.6. How often do you meet with the Grade 1 EFAL teachers one-on-one?	single		0	1 "Daily" 2 "Weekly" 3 "Monthly" 4 "Once a term" 5 "Never"
5_7	5.7. How often do you meet with the Grade 1 EFAL teachers as a group?	single		0	1 "Daily" 2 "Weekly" 3 "Monthly" 4 "Once a term" 5 "Never"
5_8	5.8. How often do you meet with the Grade 1 Home Language teachers one-on-one?	single		0	1 "Daily" 2 "Weekly" 3 "Monthly" 4 "Once a term" 5 "Never"
5_9	5.9. How often do you meet with the Grade 1 Home Language teachers as a group?	single		0	1 "Daily" 2 "Weekly" 3 "Monthly" 4 "Once a term" 5 "Never"
5_10	5.10. How often do you meet with the Foundation Phase teachers as a group?	single		0	1 "Daily" 2 "Weekly" 3 "Monthly" 4 "Once a term" 5 "Never"
5_11	5.11. How many of your Foundation Phase teachers have retired since the start of 2015?	open		0	